

Purpose of the course: to understand the psychology of teaching and to apply it successfully to the classroom

Course requirements:

1 assignment explanation;

2 suggestions; ask questions about the readings if you do not understand. Start by asking your colleagues;

Have someone read over anything that you pass in.

Effective Teaching

- 1) involves social and ethical matters;
- 2) involves a diverse mosaic of students;
- 3) demands professional knowledge and instructional strategies and skills;
- 4) demands subject matter competence;
- 5) requires goal setting and planning skills;
- 6) requires classroom management skills;
- 7) involves motivational skills;
- 8) demand communication skills;
- 9) expects collaborative skills;
- 10) technological skills
- 11) self reflection
- 12) **commitment

Put your self in your students' shoes.

Educational Psychology Giants

William James wrote the first psychology textbook in North America. He emphasized the link between theory and practice.

John Dewey saw the child as an active learner. He believed in the education of the whole child and believed that all children deserved a good education. (Do people today believe that all children deserve a top quality education?)

E.L. Thorndike stressed the need for assessment and measurement in education. He advocated scientific research be applied to education. (Why do you think that some scientists see educational research as being fuzzy?)

Quantitative research- primarily experimental approach concerned with the causal relationships between dependent and independent variables.

Qualitative research- primarily non-experimental approach concerned with identifying and describing themes underlying human experience or the experience of a particular phenomenon.

Maslow's hierarchy of needs

1) physiological needs

2) safety needs;

**3) belongingness and
love needs**

Emily's Art **4) esteem needs**

**5) need for self-
actualization**

**Victor Frankl Man' Search For
Meaning**